



Institut International Saint-Dominique

A SCHOOL FOR THE WORLD



Why ISD?



Our goal

Recognized for its educational philosophy, **the Institut Saint-Dominique (ISD)** is one of the most prestigious French schools in Italy that combines educational excellence and well-being.

Choosing ISD means choosing an **international education** in which French educational excellence is honored. The teaching programs are guaranteed by the partnership with the **AEFE** and the teaching approach is to open our students to the world. Indeed, ISD offers a **multilingual course** from kindergarten onwards where lessons are given in three languages: **French/English** (bilingual system) **and Italian**. The ISD is also an IB World School (International Baccalaureate).

The school's mission is to develop students with respect for others and self-confidence. This device takes the form of an educational organization adapted to the needs of our students and to the requirements of the programs:

- small classes (maximum 25 students per class),
- welcoming pupils with special educational need.

Since its foundation, the ISD is distinguished by the internationality of its members (parents, students, and staff). The values that guide us and that form the students who are entrusted to us are those of exigency, benevolence and respect for the human person in all his dimensions. These values are allowed and embodied on a daily basis because of the **spirit of tolerance** that prevails among all these people with such diverse faces, and that the school uniform (as an external sign) unites in a common identity.

“ *The ISD, like all Odyssey schools, offers its students a French and international education enabling them to give the best of themselves in a path of excellence.*

Our students are welcomed in a dynamic and multicultural environment where each member of the school community finds his place and builds bonds for life. ”

Bernard Lociciro

Head of the ISD

4 reasons for parents to choose ISD



1. A FRENCH EDUCATION OF EXCELLENCE IN ROME

Solid academic training delivered in accredited institutions approved by the AEFÉ and part of the IB World Schools (International Baccalaureate), with qualified teachers. Internationally recognized diplomas preparing for the challenges of the 21st century.



2. AN INTERNATIONAL EDUCATION

Rigorous multilingual teaching from kindergarten to high school (Year 13) by “native speaker” teachers.

Opening up to the world through exchanges, twinning and living of the world’s cultures.



3. PERSONALIZED SUPPORT

Supervision adapted to the needs of each student and aimed at ensuring their well-being: school life educators, psychologists, foreign language teachers, homework help.

Collective projects that engage students and give them a sense of responsibility: council for college and high school life, council of primary school delegates, eco-delegates, solidarity actions, tutoring.



4. A COMMUNITY FOR LIFE

A spirit of listening, cooperation and solidarity that guides human relations.

Families fully involved in school life.

Spiritual and humanistic values which unite the community and punctuate the life of the establishment.



Odyssey was born from the conviction that the main challenge of the 21st century will be educational. Indeed, in a time marked by profound social, ecological and geopolitical transformations, education is not only an essential personal asset, but above all it is *«the most powerful weapon to change the world»* (Nelson Mandela).

As its name indicates, Odyssey is above all an adventure that a small group of founders hired out of passion:

- **Passion for education, this deeply altruistic activity that combines transmission benevolence, high standards and innovation.** Teaching requires real expertise, but it is above all a vocation that requires an extra soul and a high awareness that the education received by our students contributes to shaping their future and thus the world of tomorrow.
- **Passion for France and the French language,** which embody the **spirit of the Enlightenment and values.** In a globalized world where English has become the main means of communication, French culture and the French language are opportunities for our students to excel in the international educational landscape.

Within the **framework of the French National Education System**, Odyssey schools provide academic **instruction in French, English and the national language of the host country, beginning in kindergarten.** They are taught by French and international teachers using an active and personalized teaching method. As actors in their own learning, the students build their autonomy and become future enlightened citizens.

They find within Odyssey's schools provide a true community that opens them to the world, allowing them to develop the key skills to meet the challenges of the 21st century.

In each Odyssey school, highly qualified educational teams are committed to lead each student on the path to success and to build his or her future career in higher education. The diplomas prepared by our students, first and foremost the **French baccalaureate**, are true passports to the world, opening the doors to the best universities, regardless of the country.

In 2021, Odyssey will bring together 16 schools in Europe, Africa and Asia, all of which are approved by the French Ministry of Education. Recognized by the French authorities for the quality of its educational offer, **the Odyssey Group has signed a framework agreement with the public operator, the Agency for French Education Abroad (AEFE)**, thus confirming its role as a privileged partner in the French education network abroad.



A word from the Head of the ISD



“ With its 60 years of history, the Saint-Dominique International Institute in Rome welcomes, in a preserved green setting, students from many countries from the “Toute Petite Section” of Pre-kindergarten to high school, eager to pursue a demanding and ambitious French education.

In this exceptional setting of 6 hectares, the pupils have the possibility whatever their age, their nationality and their sensitivity to accomplish their schooling from a personalized pedagogical and educational framework.

Focused on multilingualism (French, English, Italian), individualized accompaniment for courses and cultural, artistic and sporting development, our school project contributes in a benevolent but nevertheless rigorous way to the achievement of each student. The multilingual education from an early age, supplemented by IB (International Baccalaureate) preparation from Grade 10, gives access to teaching of the national program in French, English and Italian by teachers “mother tongue”.

The campus offers accommodation and meals through its boarding school where three main areas are highlighted: an academic accompaniment; a cultural, artistic and sports program; the teaching of responsibility and citizenship. All of the modern infrastructure, digitized and adapted to the evolution of our pupils, allows a peaceful and successful schooling.

Welcome to the Saint-Dominique International Institute! ””

Bernard Lociciro

Key figures

60 years of educational excellence

100% success rate in exams

+40 nationalities

1 exceptional campus

+5 hectares

+60 teachers & educational staff

6 languages taught

+350 students



Pedagogical offer

Kindergarten

Organized in a single cycle, kindergarten is the first step to ensure the success of all pupils within a fair and demanding school for everyone. Kindergarten allows children to learn and live together.

It is divided into sections:

Age	French Grade	English school system
2 – 3	Toute Petite Section (TPS)	Pre-kindergarten
3 – 4	Petite Section (PS)	Kindergarten
4 – 5	Moyenne Section (MS)	Kindergarten
5 – 6	Grande Section (GS)	Kindergarten

Each child will be able to settle into a multilingual and multicultural daily reality and will learn 3 languages: French, English and Italian (50 % of the lessons of the French programs are taught in French and 50 % in English, to which is added the learning of Italian).

Kindergarten organizes specific ways of learning by implementing different situations. The game has a special place.

The learning process in kindergarten is in accordance with the French National Education programs and is structured in 5 skill areas (school disciplines):

- **Mobilizing language in all its dimensions** reaffirms the primordial place of language in kindergarten as an essential condition for the success of all children. The stimulation and structuring of oral language on the one hand, and the gradual entry into the culture of writing on the other, are priorities for the kindergarten and concern all areas.

- **Acting, expressing themselves, understanding, through physical activity:** physical activities allow children to explore their possibilities, to broaden and refine their motor skills, to master new balances. They help them build their laterality, the oriented image of their own body and to better situate themselves in space and time.



- **Acting, expressing yourself, understanding, through artistic activities** allow the development of interaction between action, sensations, imagination, sensibility and thought.

- **Acquire the first mathematical tools:** Kindergarten should gradually lead each child to discover numbers and their uses, to explore shapes and sizes. To provoke children's thinking, the teacher confronts them with problems that are within their reach. To provoke the thinking of the children, the teacher confronts them with problems that are within their reach.

- **Exploring the world:** This area focuses on developing an initial understanding of the children's environment and encouraging them to ask questions. Based on initial knowledge linked to their experience, kindergarten sets up a pathway that allows them to order the world around them, to access usual representations and knowledge that elementary school will enrich.

“Acting in the world” means acting with others. It is here that the first rituals in class are established, the first signs of socialization. The meals taken together and the recreations lead to the awakening of tastes and constitute the highlight of 3 years of initial training which will continue in the elementary course.



4 good reasons to choose ISD's Kindergarten:

- 1 • Grow, learn and succeed together
- 2 • Learn in a suitable environment
- 3 • Discover languages and cultures thanks to plurilingualism
- 4 • Be confident thanks to a committed and trained team



Elementary school

The pupil, aged 6 to 11, enters Elementary school. The training provided ensures the acquisition of the fundamental notions: read, write, count, respect others.

Age	French Grade	English school system
6 – 7	CP	1 st Grade
7 – 8	CE1	2 nd Grade
8 – 9	CE2	3 th Grade
9 – 10	CM1	4 th Grade
10 – 11	CM2	5 th Grade

The French elementary school is organized into skill areas with the learning of the fundamentals:

- languages for thinking and communicating,
- methods and tools for learning,
- training of the person and the citizen,
- natural systems and technological systems,
- representations of the world and human activity.



Multilingual education

The French National Education Program is respected and reinforced by common teaching in three languages: French - Italian - English in accordance with bilateral agreements between the AEFÉ and the host country, and taking into account the pupil's mother tongue to allow gradual and stimulating integration.



Various daily physical activities

In addition to the physical and sports education programme, half an hour a day of varied physical activities (yoga, games, "petanque", ecc.) induces students to commit more and provides students with a balance that promotes serenity in learning.



Middle School

Middle school, 4 years of **consolidation**, from 11 to 15 years old, from 6^e (6th Grade) to 3^e (9th Grade), where the student prepares himself/herself for the national curriculum. The ISD prepares students for the French general education system.

The Middle school integrates cycle 3 (6^e) and cycle 4. From Monday to Friday, a student attends an average of 30 hours of classes per week*.

Age	French Grade	US	UK
11 – 12	6 ^e	6 th Grade	Year 7
12 – 13	5 ^e	7 th Grade	Year 8
13 – 14	4 ^e	8 th Grade	Year 9
14 – 15	3 ^e	9 th Grade	Year 10

**depending on the options and complementary courses.*

Middle school is also the time to **develop one's relationship** with others and with the world. Sports meetings between schools of the Odyssey network and the world of AEFÉ allow to exchange very easily and sustainably with students from all over the world. The Institut International Saint-Dominique also offers cultural and sports activities after school thanks to the **ASD (Association sportive et culturelle de Saint-Dominique)**.

At the end of the 9th grade, **the Diplôme National du Brevet (DNB)** certifies the knowledge and skills acquired at the end of the middle school. The common base of knowledge, skills and culture presents what every student should know and master at the end of compulsory education. It brings together all the knowledge, skills, values and attitudes necessary to succeed in school, in life as an individual and as a future citizen.

Multilingual education:

From the start of the 6^eme, the student enters a multilingual course (40 % foreign languages, 60 % French):

- between 3 and 7 hours of English per week;
- non-linguistic disciplines (history-geography, sciences) taught in English and Italian (PARLE system);
- adapted and reinforced course of foreign languages;
- learning Spanish from the 5^e.





High School

After 4 years of consolidation which constitute the Middle school, comes the high school which contains the Terminal cycle (15-18 years old). The choices that the student will make will be decisive for his or her career as a student.

Age	French Grade	US	UK
15 – 16	2 ^{de}	10 th Grade	Year 11
16 – 17	1 ^{re}	11 th Grade	Year 12
17 – 18	Terminale	12 th Grade	Year 13

The Second is the foundation from which the solid and lasting acquisition of a good methodology in French, English and Italian. Similarly, students must be curious and committed, and documentary research must be a priority for them in order to acquire autonomy in knowledge.

The student is committed.

Upon entering the Seconde, students can choose:

- **The ESABAC section** with two courses taught in Italian:

- Italian Language and Literature
- History-geography

- **The European Section course in English (SELO)** which adds to the classical lessons: 50 % of history-geography in English and 2 hours of European English.

- **The IB curriculum (International Baccalaureate).**

Committed to the service of others in collective and individual actions for which they will give of their time and their person to better receive.

54 hours a year are dedicated to guidance (accompaniment, job forums, fairs for students and professionals...) to allow the pupil to make the right choices for his future.



Testimonials



After ISD

The Institut Saint-Dominique is renowned for the success of its alumni. The community has more than 6,000 alumni who hold leading positions in sectors as varied as auditing, diplomacy, the press and media, the social sector, sustainable development, finance, the civil service and culture.



Cécile Pozzo di Borgo Honorary Minister Plenipotentiary

Cécile Pozzo di Borgo is a French diplomat and senior civil servant. An alumnus of the Institute, she was Ambassador of France to the Dominican Republic (2005-2008) and to Peru (2008-2011).

Natalie Choquette Multilingual Soprano - Actor - Author

Natalie Choquette is a world-renowned Canadian soprano. With diplomatic parents, she lived in Japan, Ottawa, Peru, Boston, Montreal, Moscow and Rome where she was educated at our institute.

She eventually returned to Quebec to study music. She is the mother of singer Florence K.



Sabine Mazloum

Jewelry designer, healthy food, wellness & ecology blogger, author of « Manger Juste ! » published by Larousse.

“Born in Paris, I grew up in Rome where I spent all my schooling at the Saint Dominic Institute, a place that gave me security, spiritual comfort and safety for the development of my well-being. This institution forged in me a strong personality that allowed me to build a career as a businesswoman and pearl specialist in my home country Lebanon, while remaining humble and respectful.”





Extracurricular Activities

Extracurricular activities extend learning at the ISD through access to sports, arts and culture.

A wide choice of sports, cultural, artistic, pedagogical activities and/or language workshops, all supervised by specialists, are offered throughout the year, beginning in kindergarten.

These activities allow students to discover and develop their talents and passions while encouraging diversity and excellence.



After School

DAY CARE - KINDERGARTEN: children are taken care of by a nursery assistant who supervises and animates the day-care to make it a moment adapted to the needs of the child. Educational and recreational workshops are organized on Wednesday afternoons.

SCHOOL STUDY - ELEMENTARY SCHOOL: the school study service is offered to students in classes from CP (1st Grade) to CM2 (5th Grade). It offers students and their families the opportunity to extend the school day so that the lessons are finished when they get home in a welcoming environment and benevolent supervision.

SUPERVISED STUDY - COLLEGE & HIGH SCHOOL: concerns students from 6^e to Terminale. These studies consist of welcoming students for homework help provided by teachers.

HOLIDAYS CAMPS: the International Institute of Saint Dominique and its sports and cultural association offer a recreation center to families during the school vacations. The proposed program is multilingual and dynamic with themes such as “*Discovering the world in all its facets*” for the younger children (3 to 6 years old) and “*Games, sports, arts and travel*” for the elementary school students (6 to 11 years old).

This is an opportunity to combine games, culture and learning while traveling within the ISD.

A Summer Camp is offered during the summer holidays to continue practicing physical, cultural and linguistic activities.

SPIRITUAL AWAKENING: preparation for the Sacraments is possible for students who wish it and catechism is offered to primary school pupils on Wednesdays.



Facilities

AN EXCEPTIONAL CAMPUS AND BOARDING SCHOOL

The ISD has an international campus of more than 5 hectares and offers 120 places in single rooms. Because the learning environment plays an essential role in the development and success of each student, our spaces are designed to encourage academic performance, curiosity and creativity.

Our unique 5-hectare campus allows ISD to accommodate a growing number of students and to implement advanced teaching and learning methods.

And because **success goes hand in hand with fulfillment**, the ISD will deploy

significant resources as of the start of the 2022 school year to support students in their development: the **opening of an area** dedicated to middle school and high school, and the creation of a sports, arts and culture academy offering a wide range of activities during the week and on weekends.



- 160 classrooms with interactive touchscreens in each room (between 51 and 65 square meters in size, with a capacity of 25 students maximum per class)
- 2 libraries
- 1 large auditorium
- Theater, music and dance studios
- Science laboratory
- School restaurant with production on site
- 1 Health and wellness area

We focus on learning through sport by offering:

- Indoor and outdoor sports fields





School meals, transportation, health and safety

The well-being of our students is our priority. Thus, the provision of adequate and quality services, such as a canteen and a public transportation system, contributes greatly to our operational capabilities.

ISD offers families the possibility of using a school bus service for all age groups.

5 bus lines will cover the city of Rome from the beginning of the school year 2022-2023.

Ligne 1 : Lungotevere / Cipro / Flaminio / Vigna Clara

Ligne 2 : Olgiata

Ligne 3 : Casal Palocco / Eur / Torrino

Ligne 4 : Trieste / Termini / Parioli

Ligne 5 : Monteverde / Gianicolo / Aurelia

Registration for the bus service is open until May 30, 2022, after this date a waiting list will be effective.

Meals cooked on site: our internal school catering services are equipped with professional equipment and qualified staff who cook every day in the compliance with the health and hygiene rules provided for by HACCP.

The Saint-Dominique International Institute's Health Center is a place of welcome, listening, support and first aid under the supervision of a school nurse.



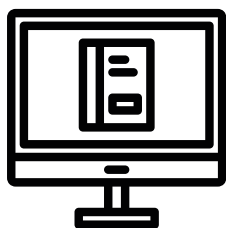


Registrations

Registrations for the 2022-2023 school year are open.

Follow the steps below [on our site](#):

1 • Apply online through the EDUKA registration portal or on our website:



In order to submit your application, we invite you to pay the application fee of € 85 per family.

The documents to be uploaded during the online registration are:

- the school reports from the previous year and the current year,
- the photocopies of the parents' and child's passports during registration.



2 • Processing of your application & educational interview

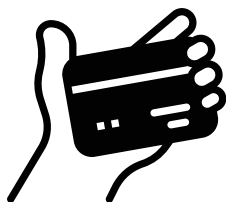
Once your application has been submitted and processed by the admissions department, you will be offered an educational interview within 5 working days.



3 • Admission response

At the end of the admission committee, your child's place will be confirmed by email within 2/3 days and additional documents will be requested.

4 • Payment of registration fees



After confirmation of admission, we invite you to pay the first registration fee.

- Before March 14, the first registration fee is € 750.
- Between March 15 and April 15, the first registration fee is € 1,000.
- After April 16, the first registration fee is € 1,500.

In case of withdrawal, the first registration fee will not be refunded.



5 • Welcome to the ISD!

Your child's final registration will be confirmed by email within 7 days of payment.



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